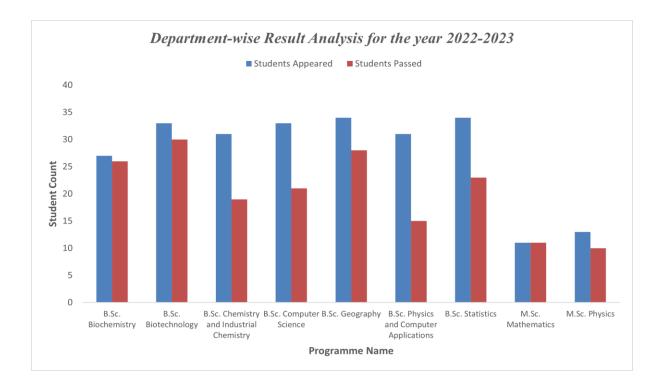
Result Analysis 2022-2023

Results of BSc (2020-23 batch) and MSc (2021-23 batch) students were analysed by the respective Department Level Monitoring Committees (DLMCs). Reports based on this analysis, which also included result improvement suggestions for coming years, were submitted to the IQAC.

The consolidated result analysis is given below. An additional pictorial representation of pass percentage of all courses is also given for reference.

Programme	Programme Name	Students	Students	Pass %		
Code		Appeared	Passed			
Under-graduate Programmes						
238	B.Sc. Biochemistry	27	26	96.3%		
350	B.Sc. Biotechnology	33	30	90.91%		
241	B.Sc. Chemistry and	31	19	61.29%		
	Industrial Chemistry					
320	B.Sc. Computer Science	33	21	63.64%		
205	B.Sc. Geography	34	28	82.35%		
328	B.Sc. Physics and Computer	31	15	48.34%		
	Applications					
225	B.Sc. Statistics	34	23	67.65%		
Post Graduate Programmes						
620	M.Sc. Mathematics	11	11	100%		
630	M.Sc. Physics	13	10	76.92%		

Pass percentage of Students



Our institution has surpassed others in the pass percentage level for the academic year 2022-23 for several programmes offered by us. The overall performance of the students in the university exams was quite commendable, with many of them achieving satisfactory grades.

The year 2022-23 also brought immense pride to our institution through 11 of our students who secured higher grades and ranks and showed exceptional academic progress. Out of the seven undergraduate programmes, students of four programmes secured first position at university level. This was also highlighted as a great achievement during the result discussion. Details of rank holders of our institution during the academic year 2022-23 are given below.

Programme Code	Programme Name	Rank	Name of the Candidate
238	B.Sc. Biochemistry	Ι	AARABHI R. NAIR
350	B.Sc. Biotechnology	Ι	R MAHALAKSHMI
		II	VAISHNAVI G NAIR
		III	ANISHMA L
241	BSc Chemistry & Industrial Chemistry	Ι	DEVIKA VIJAYAN
		II	SHIBIYA JOHN
		III	MEENU S MOHAN
205	B.Sc. Geography	Ι	MEGHA S
		III	SANDRA P S
328	B.Sc. Physics and Computer Application	II	ASWATHY I
320	B.Sc. Computer Science	IV	AKSHAYA S U

IQAC Suggestions for improvement based on the result analysis report forwarded by individual departments and the discussion thereafter are as follows:

1. Conduct remedial classes for slow learners.

2. Encourage peer group teaching and create study groups among students to collaborate on difficult topics and share study resources.

3. Focus more on practice exams and mock tests relevant to your courses or subjects to prepare effectively for exams. Maintain an efficient Question Bank in each department for that purpose.

4. Provide counselling to tone mental health through "Jeevani" programme services, for students where academic stress or personal issues are hindering their academic performance.

Kariavattom



Coordinator IQAC