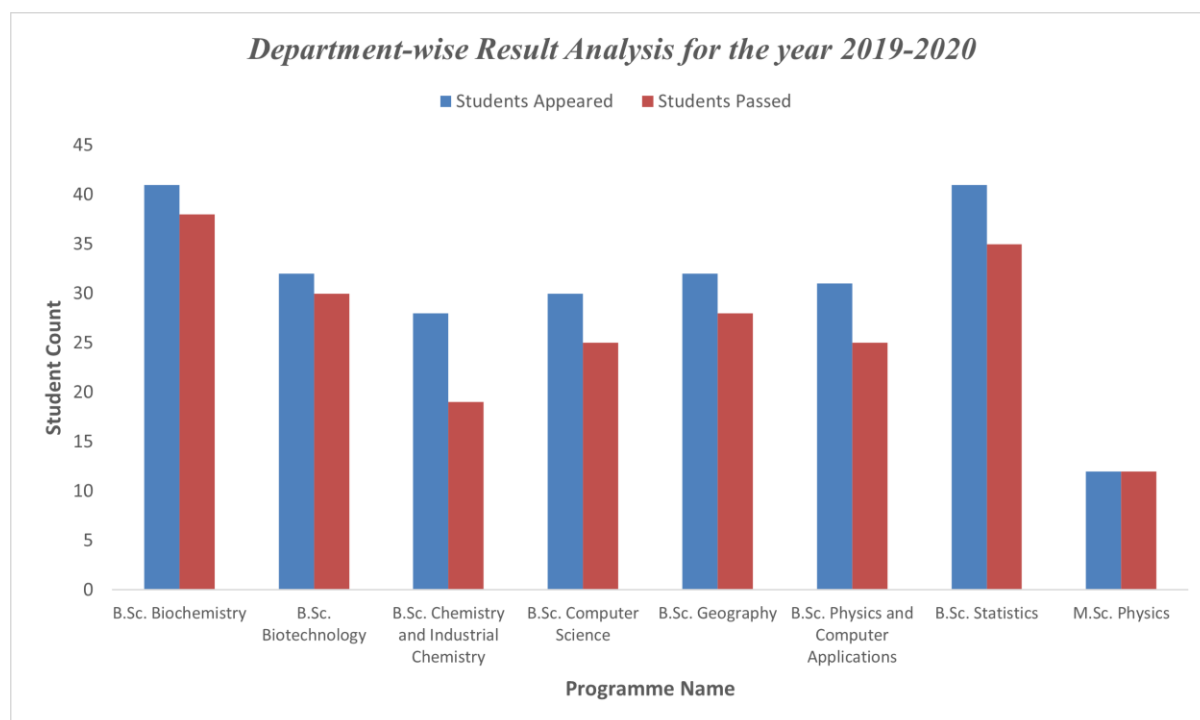


## Result Analysis 2019-2020

Results of BSc (2017-20 batch) and MSc (2018-20 batch) students were analysed by the respective Department Level Monitoring Committees (DLMCs). These committees submitted reports, including recommendations for future improvements, to the IQAC. Below is a summary of the consolidated results. A visual representation of the pass percentages across all courses is also provided.

### Pass Percentage of Students

Programme Code	Programme Name	Students Appeared	Students Passed	Pass %
<i>Under-graduate Programmes</i>				
238	B.Sc. Biochemistry	41	38	92.68%
350	B.Sc. Biotechnology	32	30	93.75%
241	B.Sc. Chemistry and Industrial Chemistry	28	19	68.76%
320	B.Sc. Computer Science	30	25	83.33%
205	B.Sc. Geography	32	28	87.5%
328	B.Sc. Physics and Computer Applications	31	25	80.65%
225	B.Sc. Statistics	41	35	85.37%
<i>Post Graduate Programmes</i>				
630	M.Sc. Physics	12	12	100%



The overall performance of students in the university exams was commendable, with many achieving satisfactory grades. In 2019-20, 12 students brought immense pride to our institution by securing high grades and ranks, demonstrating excellent academic progress. Details of rank holders of our institution during the academic year 2019-20 are given below.

Programme Code	Programme Name	Rank	Name of the Candidate
238	B.Sc. Biochemistry	II	SRUTI SREEKANTAN
		III	KAVYA S D
350	B.Sc. Biotechnology	I	ARYA SREE R
		II	SILU GLADSTION
		III	SREEDEVI A
320	B.Sc. Computer Science	I	ADDESHAYA D
241	BSc Chemistry & Industrial Chemistry	I	MALAVIKA H
		III	SARANYA S G
		III	MEGHA MANOHAR
205	B.Sc. Geography	II	APARNA ELIZABETH
328	B.Sc. Physics and Computer Application	III	SUNDHARI L
225	B.Sc. Statistics	III	DEVIKA S

Based on the result analysis report and subsequent discussions, the following suggestions have been proposed for improving student performance

1. Conduct remedial classes for slow learners.
2. Focus on practice exams and mock tests to prepare students for actual exams.
3. Encourage peer group teaching and creative study groups for collaborative learning.
4. Provide counselling services to address academic stress and personal issues affecting student performance.

Kariavattom



  
Coordinator  
IQAC