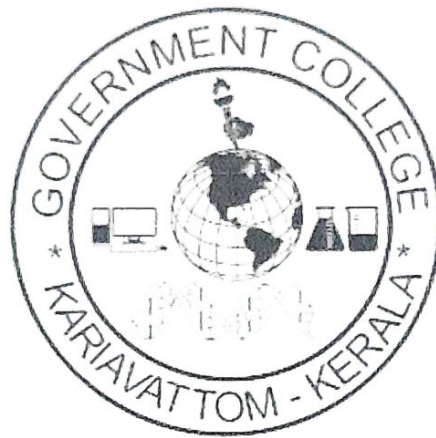


GOVERNMENT COLLEGE KARIAVATTOM

Thiruvananthapuram



Feedback Analysis Report

2019-2020

FEEDBACK COLLECTED FROM STUDENTS, TEACHERS AND ALUMNI

2019-2020

Introduction

Feedback from the stakeholders is invaluable to enrich the quality of teaching and learning and enhance the employability of students. Govt College Kariavattom collected feedback relating to the satisfaction of stakeholders (students, Alumni and Teachers) towards the curriculum, teaching, learning and evaluation. The information provided is used as important feedback for the quality improvement of the teaching and learning process of the institution.

Procedure

Data was collected using sheets prepared by the feedback committee of the college under the guidance of IQAC.

Students' feedback

Feedback was collected from both undergraduate and postgraduate students of the college using a feedback form shared with them. Fifteen criteria were used to get feedback from the students. They are

1. Syllabus generates interest in the subject area
2. Allocation of credits to the course is fair
3. Size of the syllabus is manageable
4. Curriculum helpful to achieve adequate knowledge in the subject area.
5. Curriculum provides effective career or higher education options.
6. Curriculum offers effective learning experience
7. Effective balance between theory and practicals
8. Curriculum ensures overall development of students
9. Teachers focus on knowledge enhancement and quality enhancement
10. Classroom transactions enable timely completion of syllabus
11. College promotes blended learning approach
12. Unbiased evaluation method in college
13. College library has adequate learning resources

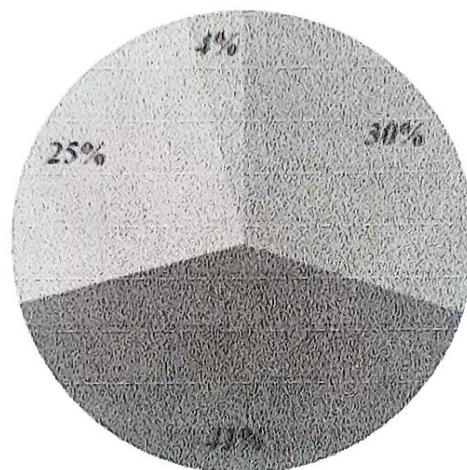
14. Infrastructure facilities

15. Grievance Redressal system of the college

The results obtained are represented in the graphs given below.

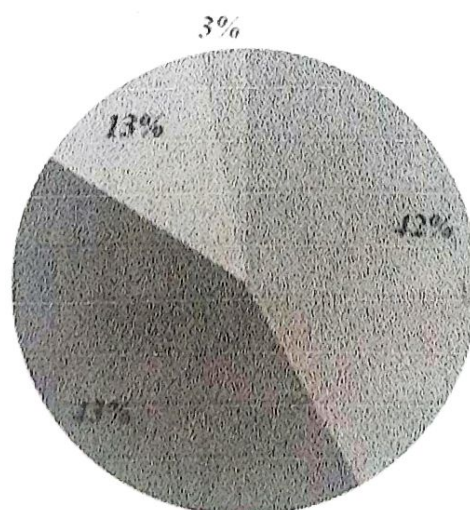
*The syllabus generates interest in the subject area
Students' Response for the year 2019-2020*

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



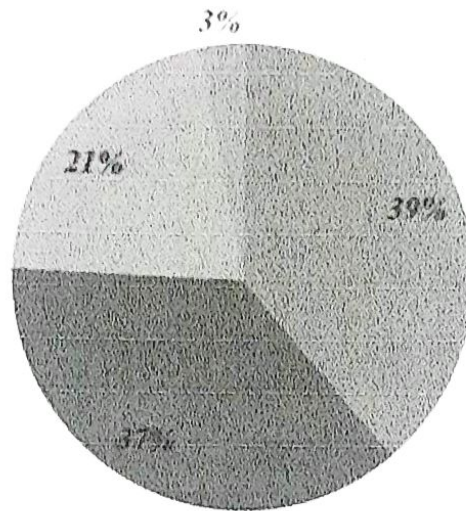
*Allocation of credits to the course is fair
Students' Response for the year 2019-2020*

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



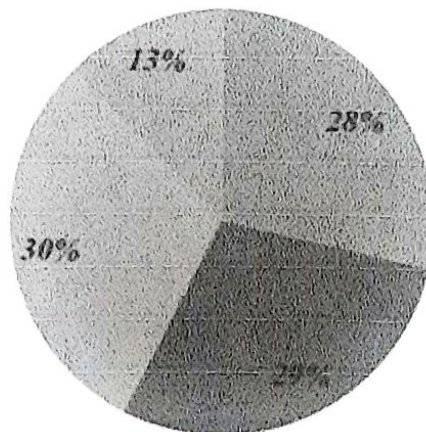
Size of the syllabus is manageable within the stipulated time
Students' Response for the year 2019-2020

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



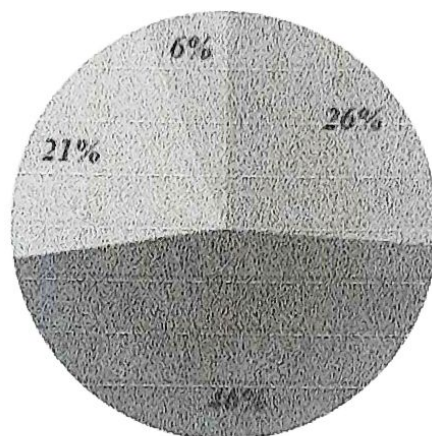
The curriculum has been helpful to achieve adequate knowledge in subject area
Students' Response for the year 2019-2020

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



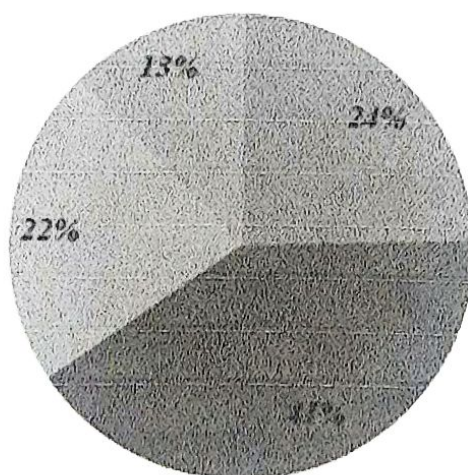
*The curriculum provides effective career /
higher education options*
Students' Response for the year 2019-2020

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



The curriculum ensures effective learning experience
Students' Response for the year 2019-2020

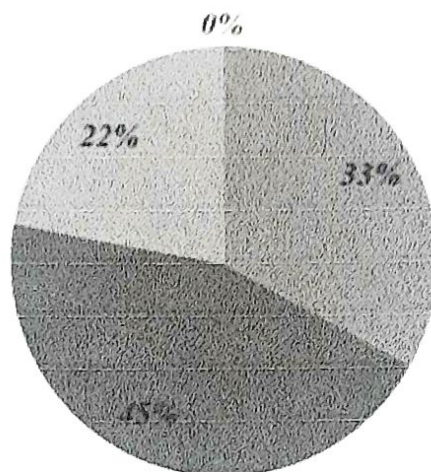
■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



The syllabus has effective balance between theory and practicals / field work

Students' Response for the year 2019-2020

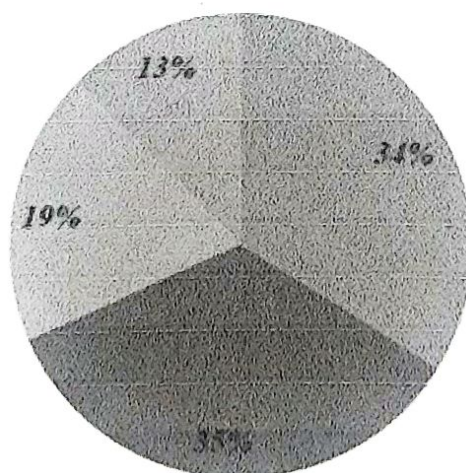
■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



The curriculum ensures overall development of students

Students' Response for the year 2019-2020

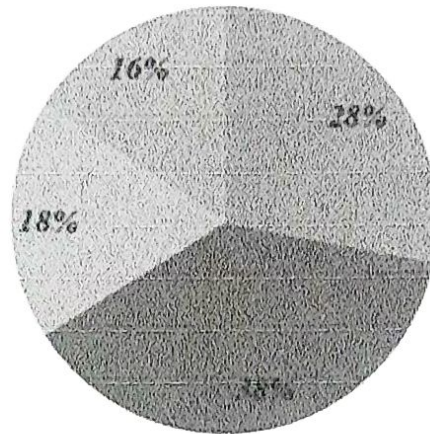
■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



Teachers focus on knowledge updation and quality enhancement

Students' Response for the year 2019-2020

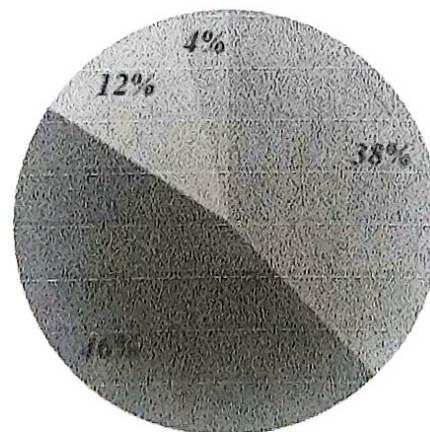
■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



Classroom transactions enable better interaction with students and timely syllabus completion

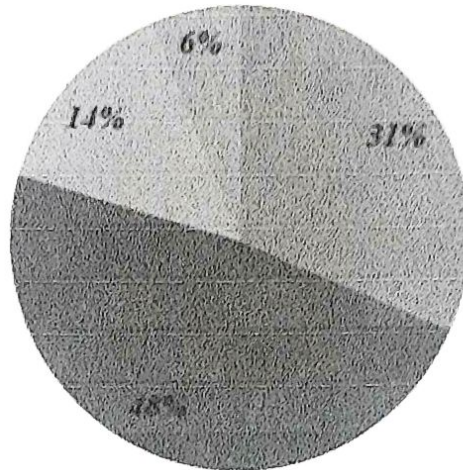
Students' Response for the year 2019-2020

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



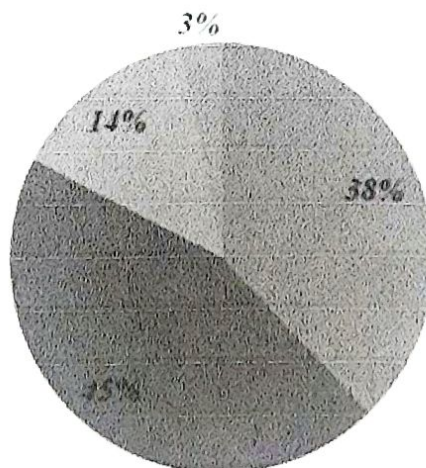
*The college promotes effective blended learning approach
Students' Response for the year 2019-2020*

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



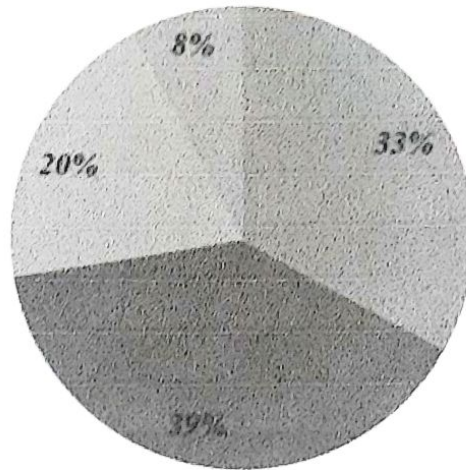
*The college follows an unbiased evaluation method
maintaining transparency
Students' Response for the year 2019-2020*

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



The college library offers sufficient learning resources
Students' Response for the year 2019-2020

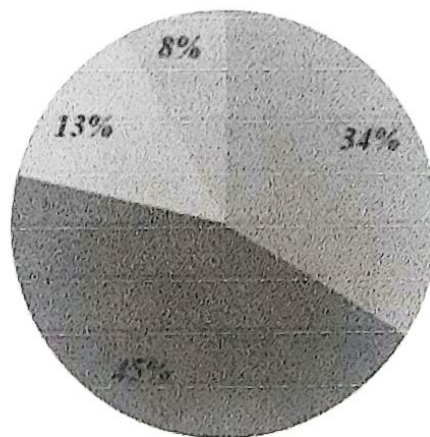
■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



Infrastructural facilities provided by the college
are adequate

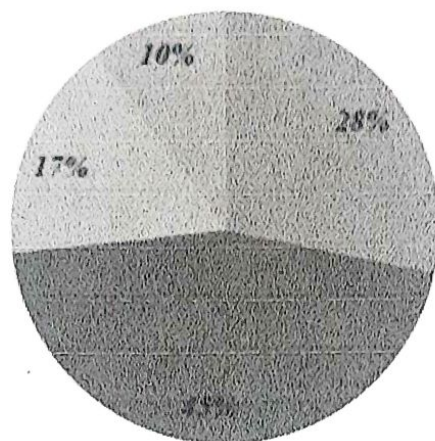
Students' Response for the year 2019-2020

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



*The Grievance Redressal System of the college is effective
Students' Response for the year 2019-2020*

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement



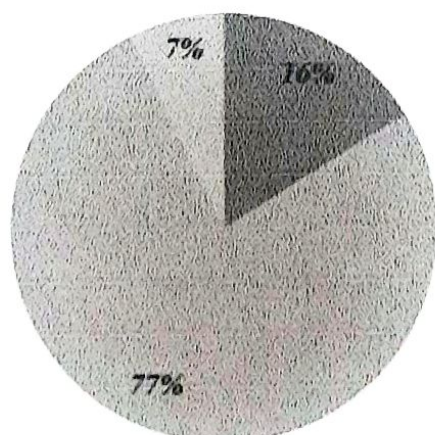
Alumni Feedback

Feedbacks were collected from Alumni of all Departments including UG and PG students. They were rated based on the following parameters

1. Utility of the programme studied
2. Accessibility of the college as an alumni
3. Frequency of interaction with the college

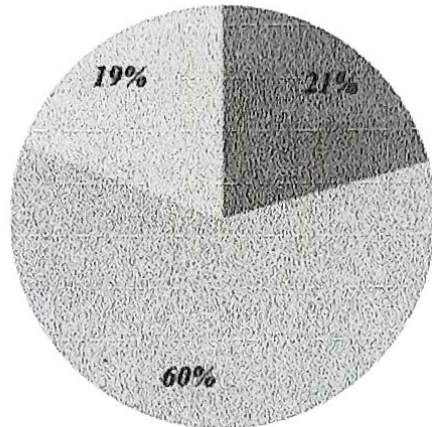
*Utility of the programme studied in the college
Alumni Feedback for the year 2019-2020*

■ Excellent ■ Very Good ■ Not Upto Expectation



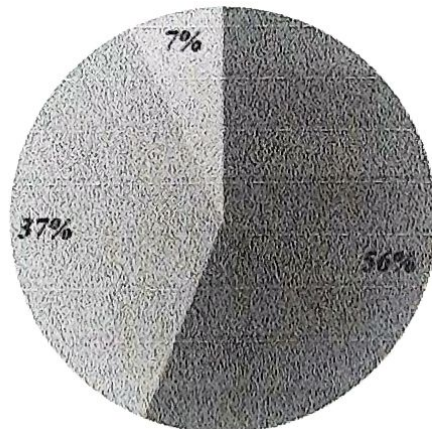
*Frequency of interaction with the college
Alumni Feedback for the year 2019-2020*

■ Very Often ■ Often ■ Rarely



*Accessibility of college as an Alumni
Alumni Feedback for the year 2019-2020*

■ Excellent ■ Very Good ■ Not Upto Expectation

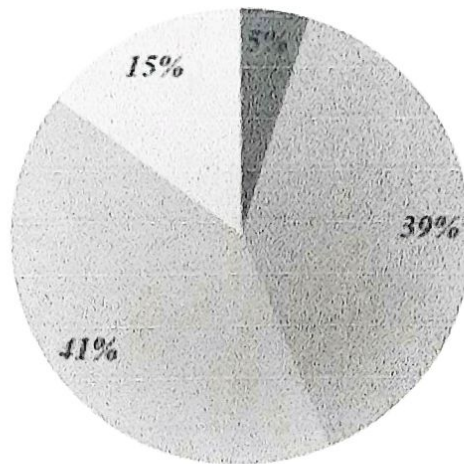


Teachers' Feedback

Feedback was collected from teachers of the institution based on the following criteria.

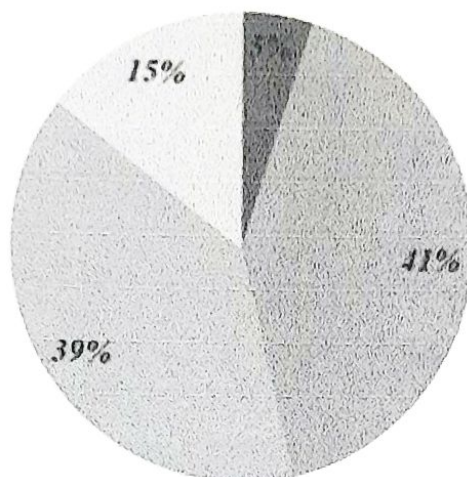
1. Academic curriculum
2. Academic environment
3. Library infrastructure
4. Office administration
5. Class room teaching infrastructure
6. ICT Enabled teaching infrastructure

Academic Curriculum
Teachers' Feedback for the year 2019-2020
■ Outstanding ■ Very Good ■ Good ■ Needs Improvement



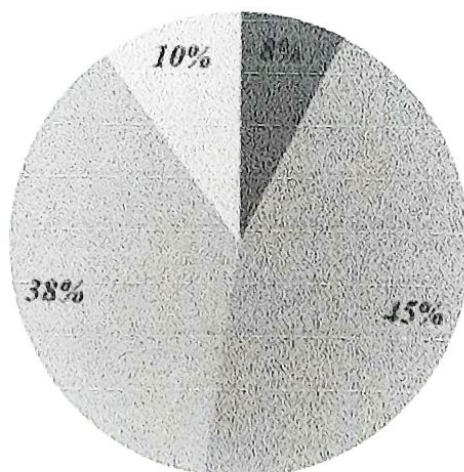
Academic Environment
Teachers' Feedback for the year 2019-2020

■ Outstanding ■ Very Good ■ Good ■ Needs Improvement



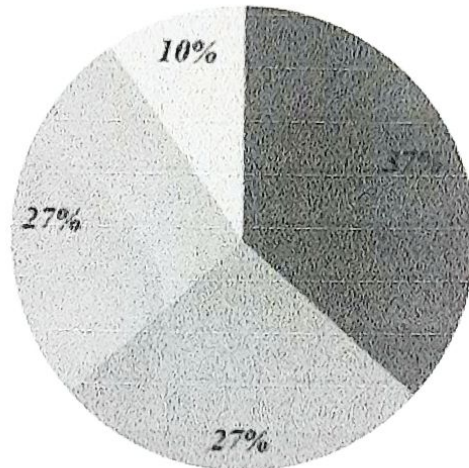
Library Infrastructure
Teachers' Feedback for the year 2019-2020

■ Outstanding ■ Very Good ■ Good ■ Needs Improvement



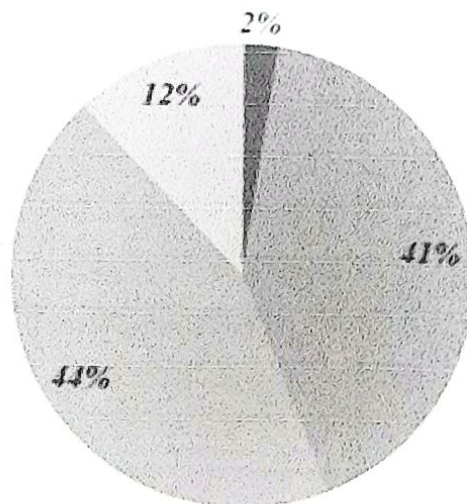
*Office Administration
Teachers' Feedback for the year 2019-2020*

■ Outstanding ■ Very Good ■ Good ■ Needs Improvement



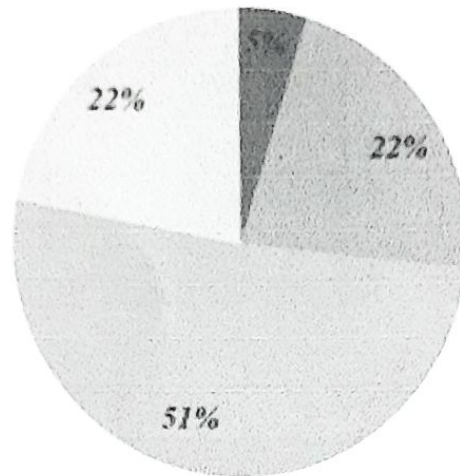
*Classroom Teaching Infrastructure
Teachers' Feedback for the year 2019-2020*

■ Outstanding ■ Very Good ■ Good ■ Needs Improvement



*ICT Enabled Teaching Infrastructure
Teachers' Feedback for the year 2019-2020*

■ Outstanding ■ Very Good ■ Good ■ Needs Improvement



The feedback collected from Students, Teachers and Alumni were analysed by IQAC and a plan of action was prepared by IQAC to address the issues pointed out in the feedback.

Dr. SABEEN HM

Coordinator: IQAC

