#### GOVERNMENT COLLEGE KARIAVATTOM

#### Thiruvananthapuram



# Feedback Analysis Report 2020-2021

#### FEEDBACK COLLECTED FROM STUDENTS, TEACHERS AND ALUMNI

#### 2020-2021

#### Introduction

Feedback from the stakeholders is invaluable to enrich the quality of teaching and learning and enhance the employability of students. Govt College Kariavattom collected feedback relating to the satisfaction of stakeholders (students, Alumni and Teachers) towards the curriculum, teaching, learning and evaluation. The information provided is used as important feedback for the quality improvement of the teaching and learning process of the institution.

#### Procedure

Data was collected using sheets prepared by the feedback committee of the college under the guidance of IQAC.

#### Students' feedback

Feedback was collected from both undergraduate and postgraduate students of the college using a feedback form shared with them. Fifteen criteria were used to get feedback from the students. They are

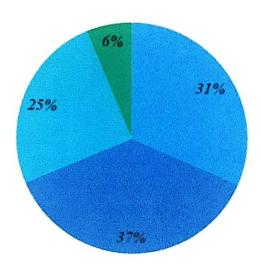
- 1. Syllabus generates interest in the subject area
- 2. Allocation of credits to the course is fair
- 3. Size of the syllabus is manageable
- 4. Curriculum helpful to achieve adequate knowledge in the subject area.
- 5. Curriculum provides effective career or higher education options.
- 6. Curriculum offers effective learning experience
- 7. Effective balance between theory and practicals
- 8. Curriculum ensures overall development of students
- 9. Teachers focus on knowledge enhancement and quality enhancement
- 10. Classroom transactions enable timely completion of syllabus
- 11. College promotes blended learning approach
- 12. Unbiased evaluation method in college
- 13. College library has adequate learning resources

- 14. Infrastructure facilities
- 15. Grievance Redressal system of the college

The results obtained are represented in the graphs given below.

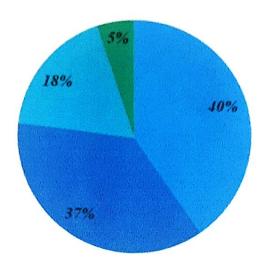
The syllabus generates interest in the subject area Students' Response for the year 2020-2021





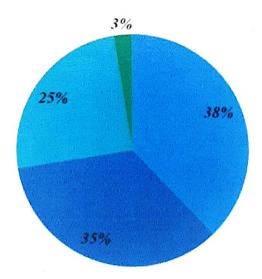
#### Allocation of credits to the course is fair Students' Response for the year 2020-2021





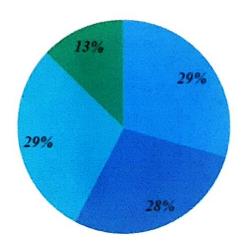
#### Size of the syllabus is manageable within the stipulated time Students' Response for the year 2020-2021



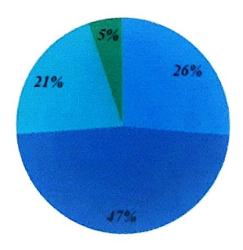


### The curriculum has been helpful to achieve adequate knowledge in subject area Students' Response for the year 2020-2021

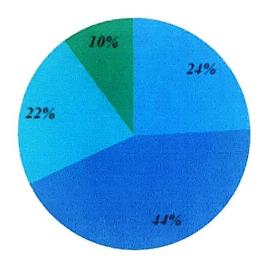




#### The curriculum provides effective career / higher education options Students' Response for the year 2020-2021

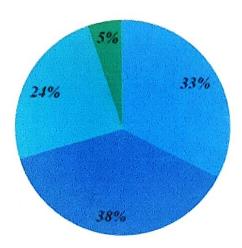


#### The curriculum ensures effective learning experience Students' Response for the year 2020-2021



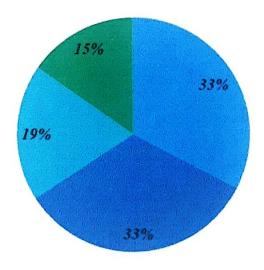
## The syllabus has effective balance between theory and practicals / field work Students' Response for the year 2020-2021





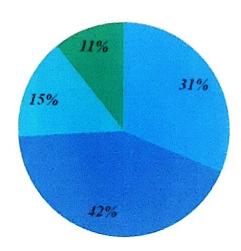
#### The curriculum ensures overall development of students Students' Response for the year 2020-2021





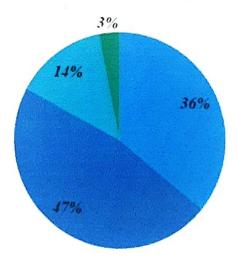
#### Teachers focus on knowledge updation and quality enhancement Students' Response for the year 2020-2021





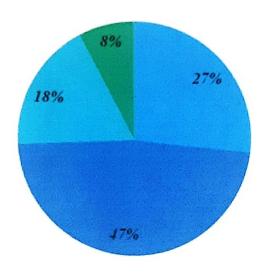
#### Classroom transactions enable better interaction with students and timely syllabus completion Students' Response for the year 2020-2021



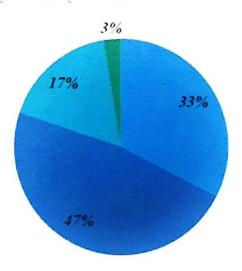


#### The college promotes effective blended learning approach Students' Response for the year 2020-2021



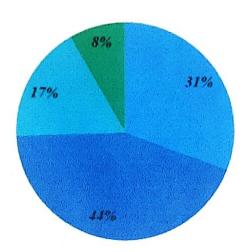


### The college follows an unbiased evaluation method maintaining transparency Students' Response for the year 2020-2021



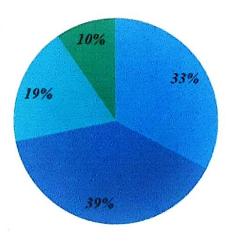
#### The college library offers sufficient learning resources Students' Response for the year 2020-2021

■ Strongly Agree ■ Agree ■ Neutral ■ Needs Improvement

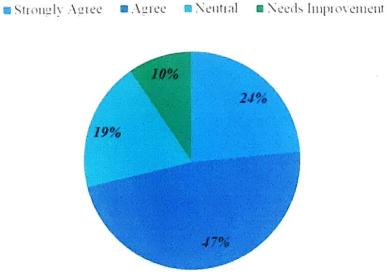


### Infrastructural facilities provided by the college are adequate

Students' Response for the year 2020-2021



#### The Grievance Redressal System of the college is effective Students' Response for the year 2020-2021



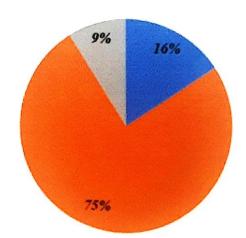
#### **Alumni Feedback**

Feedbacks were collected from Alumni of all Departments including UG and PG students. They were rated based on the following parameters

- 1. Utility of the programme studied
- 2. Accessibility of the college as an alumni
- 3. Frequency of interaction with the college

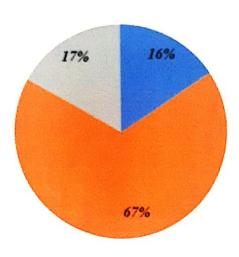
#### Utility of the programme studied in the college Alumni Feedback for the year 2020-2021

■ Excellent ■ Very Good ■ Not Upto Expectation



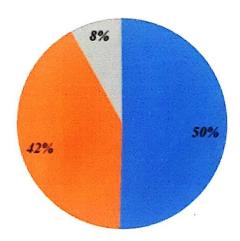
#### Frequency of interaction with the college Alumni Feedback for the year 2020-2021

■ Very Often ■ Often ■ Rarely



#### Accessibility of college as an Alumni Alumni Feedback for the year 2020-2021

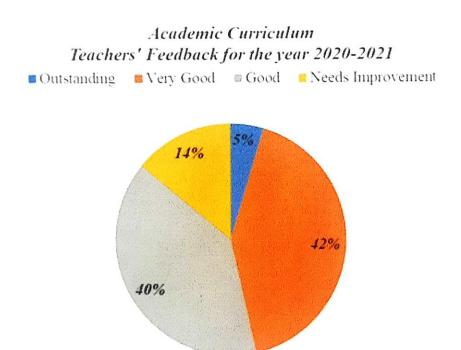
■ Excellent ■ Very Good ■ Not Upto Expectation



#### **Teachers' Feedback**

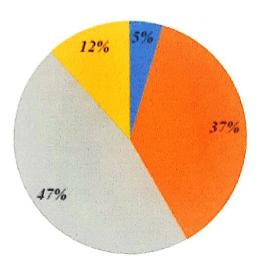
Feedback was collected from teachers of the institution based on the following criteria.

- 1. Academic curriculum
- 2. Academic environment
- 3. Library infrastructure
- 4. Office administration
- 5. Class room teaching infrastructure
- 6. ICT Enabled teaching infrastructure



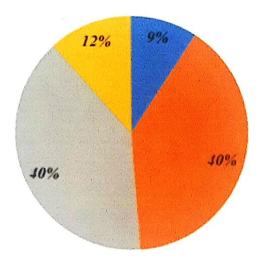
#### Academic Environment Teachers' Feedback for the year 2020-2021

■ Outstanding ■ Very Good ■ Good ■ Needs Improvement



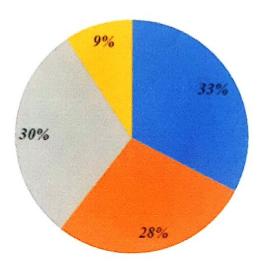
#### Library Infrastructure Teachers' Feedback for the year 2020-2021

Outstanding Very Good Good Needs Improvement



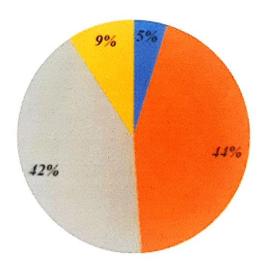
#### Office Administration Teachers' Feedback for the year 2020-2021



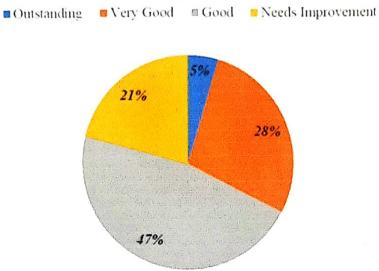


#### Classroom Teaching Infrastructure Teachers' Feedback for the year 2020-2021





#### ICT Enabled Teaching Infrastructure Teachers' Feedback for the year 2020-2021



The feedback collected from Students, Teachers, Parents and Alumni were analysed by IQAC and a plan of action was prepared by IQAC to address the issues pointed out in the feedback.

