



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT COLLEGE KARIAVATTOM
<ul style="list-style-type: none"> • Name of the Head of the institution 	Smt. A. S. Jaya (from 01.06.2020 to 20.07.2020) Dr K. Krishnankutty (from 21.07.2020 to 31.05.2021), Smt. A. S. Jaya (from 01.06.2021 till date)	
<ul style="list-style-type: none"> • Designation 	Principal	
<ul style="list-style-type: none"> • Does the institution function from its own campus? 	Yes	
<ul style="list-style-type: none"> • Phone no./Alternate phone no. 	04712417112	
<ul style="list-style-type: none"> • Mobile no 	9446837112	
<ul style="list-style-type: none"> • Registered e-mail 	principalgck@gmail.com	
<ul style="list-style-type: none"> • Alternate e-mail 	gckiqac@gmail.com	
<ul style="list-style-type: none"> • Address 	Government College Kariavattom, Kariavattom P O	
<ul style="list-style-type: none"> • City/Town 	Thiruvananthapuram	
<ul style="list-style-type: none"> • State/UT 	Kerala	
<ul style="list-style-type: none"> • Pin Code 	695581	
2.Institutional status		
<ul style="list-style-type: none"> • Affiliated /Constituent 	Affiliated	
<ul style="list-style-type: none"> • Type of Institution 	Co-education	

• Location	Semi-Urban				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Kerala				
• Name of the IQAC Coordinator	Dr. Sabeen H.M				
• Phone No.	04712417112				
• Alternate phone No.	04712417112				
• Mobile	9447342623				
• IQAC e-mail address	gckiqac@gmail.com				
• Alternate Email address	principalgck@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/11/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2022/01/Academic-Calendar-2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.47	2016	29/03/2016	28/03/2021
6.Date of Establishment of IQAC			27/03/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Plan Fund	State Govt.	2020-21	13601599
Institutional	Construction	State Govt.	2020-21	39741209
Institutional	Non Plan	State Govt.	2020-21	1029072

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	8
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)
<p>IQAC of the College took initiatives for procuring Moodle infrastructure from Zoftcares Solutions. This LMS platform is actively functioning since 14th Oct 2021. Link for online LMS Platform of the College is https://lms.gcktm.in/</p> <p>Library automation Koha software: Previously our Institution library was semi-automated using BookMagic software. IQAC initiated migration to fully automation using Koha software (an open source). Link for our online Library management system (LAN) is</p>

192.168.1.200:8081.

Webinars and FDP training: IQAC took initiatives for organising webinars, workshops and trainings in the Institution. 23 webinars and 4 training programs were organised by various departments and Clubs. One week Faculty Development Program on 'Learning Management System and Outcome Design' was conducted to train the teachers to use LMS effectively. Department of Statistics organised five days online Student development program on R programming in collaboration with the spoken tutorial IIT Bombay. One week fitness program was conducted by Department of Physical Education for students of the Institution.

Extension activities: IQAC in association with Institutional Social Responsibility Forum organised various extension activities. Sneha Sammanam- Donations to Aswas Bhavan, organisation for destitute lunatic patients, Padheyam- Donation of food packets to patients and bystanders in Medical College Thiruvananthapuram, Cleaning Chengottukonam LP School as part of Clean India program, Breast Cancer awareness classes for parents, Donations to Workers in Bonakkad and Ponmudi, Palliative care activities- at Vlavila Tribal Settlement, Kottur and Patients around the College.

IQAC promoted Sports activities in the Institution. Students participated in 22 University level, 2 state level and 1 district level events and secured 57 medals (University level). Coaching camps for six games were organized. Kerala University Inter collegiate tournaments 2020-21 for Roll ball Men and Women were conducted by Department of Physical Education.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promotion of effective teaching - learning process	IQAC promoted the conduct of ICT enabled classes, Internal Examinations, Analysis of feedback from students, Result analysis, mentoring through WWS/SSP, conduct of PG entrance coaching, preparation of Question banks for all semesters. Teaching was conducted in a blended manner, including both online and offline classes. Online classes are being conducted in Moodle

	<p>platform and google classrooms. We have University Rank holders in the Department of Geography and Chemistry. 59 students sought admission to Post graduate courses. IQAC of the College took initiatives for procuring Moodle infrastructure from Zoftcares Solutions. This LMS platform is actively functioning since 14th Oct 2021. Classes have been handled in a blended manner.</p>
<p>Encouraging Faculty participation in other academic activities</p>	<p>Activities related to curriculum development and assessment of the affiliating Universities: Faculties of various departments worked as Member, Board of Studies of Universities/Autonomous Colleges, Chairman, Board of Question paper setters, Question paper setters of various Universities, Chairman, Board of examiners, Academic Council member, Senate Member, University of Kerala. Activities related to other academic bodies: Faculties of various departments worked as Member, Board of Higher Secondary Examination, Question paper setter, Kerala PSC, Subject experts, Kerala PSC</p>
<p>Promotion of Research activities among faculties</p>	<p>Two faculties are awarded Ph.D degree. Six are Research guides. Faculties of various departments published ten research papers and 4 book chapters. Faculties have made paper presentation in National and International Conferences and have been Resource persons also.</p>
<p>Promotion of faculties to</p>	<p>IQAC organized a one week FDP on</p>

faculty development programs	LMS 'Learning Management System and Outcome Design'
Enhancing library facility	College has renewed subscription for journals in N-LIST. 10809 E-Books and 6069 E-journals were subscribed. IQAC initiated migration to fully automation using Koha software (an open source).
Organising Webinars/seminars	23 webinars and 4 training programs were organised by various departments and Clubs.
Initiating Extension activities	IQAC in association with Institutional Social Responsibility Forum organised various extension activities. Sneha Sammanam- Donations to Aswas Bhavan, organisation for destitute lunatic patients, Padheyam- Donation of food packets to patients and bystanders in Medical College Thiruvananthapuram, Cleaning Chengottukonam LP School as part of Clean India program, Breast Cancer awareness classes for parents, Donations to Workers in Bonakkad and Ponnudi, Palliative care activities- at Vlavila Tribal Settlement, Kottur and Patients around the College.
Initiating Student Welfare activities	IQAC monitors activities of 'Jeevani' for empowering the mental health of the students.
Promoting Students' participation in programs/competition outside college	Students participated in 22 University level, 2 state level and 1 district level events and secured 57 medals (University level). Coaching camps for six games were organized. Kerala University Inter collegiate tournaments 2020-21 for Roll ball Men and Women were

	conducted by Department of Physical Education.
Promoting Career Guidance Activity	Webinars on "Career growth in Pandemic: Skill Acquisition Courses" and "English for Career" were organised by Career guidance cell.
Encouraging Students support programmes	Three remedial coaching classes have been arranged for slow learners and three Advanced learning programs for advanced learners by different departments. A list of scholarships are available for students which is displayed in the link http://govtcollegekaria vattom.ac.in/?page_id=120
Promotion of certificate courses by Continuing Education (CEC)	Professional Diploma in Shipping And Logistics(PDSL), Industrial Electrical Engineering(PDIE), Fibre optics and Digital Security Systems(PGFDS), Instrumentation and Fire & Safety(PDIFS) and Banking and Non-Banking Financial Services(PDBNFS) were conducted and total of 60 students enrolled in these courses.
Promote Alumni activities	Department of Geography and Statistics registered an alumni association. Webinar on Disaster Management, Geospatial Technologies, Catch the Rain campaign were organised by alumni of College.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Council	13/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

Extended Profile

1. Programme

1.1	409
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	745
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	108
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	259
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	52
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	52
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	153.93714
4.3 Total number of computers on campus for academic purposes	102
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Curriculum delivery is done through a well-planned and documented process. Teachers adhere to the timetable and handle classes regularly. Computer- assisted lectures which include power point presentations and video recorded classes were used by all the departments for teaching during the pandemic situation. Lecture notes and softcopy of text books were also made available to students. After completion of a topic, class test papers and doubt clearance sessions were also given to students through online platforms. Interactive lectures which include quizzes and yes/no</p>	

questions to proceed further to listen to lecture were also used by many departments. Debates, Quizzes and Group presentations were also conducted for students. Seminars on recent developments in the subject were also provided to students through online meet platforms like google meet, by external experts. Special classes were also conducted to complete portions on time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govtcollegekariavattom.ac.in/?page_id=1516 , http://govtcollegekariavattom.ac.in/?page_id=1684 , http://govtcollegekariavattom.ac.in/?page_id=163

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of every academic year, academic calendar is prepared by the institution based on University academic calendar. Institution adheres to this academic calendar for academic activities including continuous internal evaluation (CIE). Continuous evaluation consists of three components : Attendance, Test Paper and assignment. In this year, due to the pandemic, though there were slight changes in the schedule of internal exams, all were conducted. A model examination in the same pattern as university examination was also conducted. In addition to the evaluation activities, all other activities like allotment of first year students, commencement of classes, exam notification, exam registration and registration to next semester, though scheduled and informed by the University were on par with academic calendar. Also all important days were observed through various programmes. The model exam timetable and academic calendar are added for reference.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govtcollegekariavattom.ac.in/?page_id=1711

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

63

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of all UG Courses of the college namely B.Sc Computer Science, BSc Industrial Chemistry, B Sc Geography, BSc BioChemistry, BSc Biotechnology, BSc Physics and Computer Applications, and English Paper, Tamil and Sanskrit have included Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. Though the syllabi for the courses are designed by the Board of Studies of the University of Kerala, to which the college is affiliated, Environment Studies is a paper made mandatory for all UG Courses which incorporates the importance of Environment protection, biodiversity and conservation and also the effect of humans on environment. English, which is taught as First Language for Degree courses gives the students an overall understanding of some of the major issues in the contemporary world. It also guides students on how to respond empathetically to the issues of the society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/1.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
275	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

120

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a well organized mechanism for monitoring, supporting and evaluating both the advanced and the slow learners of the institution. Each department in the college has a tutorial system to provide right guidance and support to the students in their academic and co-curricular activities. Remedial classes are being carried out by the department on the basis of performance of the students in the internal examination and previous semester university examination. Simple test papers and quizzes are conducted by the tutors and faculties in between the modules to improve the academic learning of the students. College takes keen interest to strengthen the academic capabilities of advanced learners. Various departments of the institution conduct coaching classes to train the students to crack the PG entrance examination as per their aspirations to higher studies. Student's seminar series is being conducted every year at college level to encourage the professional attitude of the advanced learner's in the academic and public level. Besides the carrier development cell also takes eager interest in conducting various programmes to enhance the personal, professional and linguistic development of the students in the college.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/?p=2053
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
745	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Abiding by the UGC guidelines, blended learning is systematically implemented in the institution enabling a cognitive learning environment for the students. The covid 19 pandemic fostered the incorporation of blended learning mandatory as a part of Teaching-learning process for the institution during the 2020-21 academic year. An FDP on Learning Management Process was conducted by the IQAC for the faculties to get acquainted with the scope and the extend of such learning. Participatory learning techniques are carried out to ensure two-way learning communication between the teacher and the students. The intention behind such activities is to help the learner achieve the specified objective or desired outcome of what he or she studied in the classroom. Quizzes are engaged in between modules to strengthen their learning outcomes. Group discussions, Seminars are conducted regularly by the faculties to enhance higher learning process and improve the communication skills of the students. Troll videos in modules are also experimented and successfully implemented to make more participatory involvement from the students that helped to bring out their creativity in their subjects of study. The institution takes part in the Young Investors Program of Government of Kerala to stimulate the experimental learning of advanced learners.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/2.3.1-Participatory-and-Blended-Learning-2020-21-AY.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to covid-19 pandemic the course delivery of Government College Kariavattom for the 2020-21 academic year was completely (except for practicals) in online mode. All the faculties of the College engaged ICT enable classes for the implementation of effective teaching-

learning process. Both the live and recorded sessions were provided to the learners to enhance their learning process academically and digitally. The live sessions were mainly conducted with the help of various online platforms like Google meet, Zoom, Moodle and so on. The learning resource sharing was carried through virtual classrooms like Edmodo and Google classroom. For the recording of various sessions, teachers used several recording softwares like OBS, Open editor and various editing softwares. These recorded videos were uploaded and published in YouTube channel by the faculties. The institution endeavored their level best to provide necessary IT infrastructure like wifi-enabled classrooms, projectors and laptops for the smooth conducting of online sessions. The institution has also introduced LMS MOODLE server to envisage successful implementation of new UGC regulations on blended learning in higher education departments and provided faculty development program in LMS system for comfortable migration to Moodle platform in the upcoming years.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

514

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated college to University of Kerala, Government College Kariavattom follows the regulations laid down by the university in internal assessment/ Continuous Assessment (CA) for all CBCS and CR courses. As per the order of the University regulation 2013, 5 marks will be awarded for attendance, 5 marks for submission of assignments/ seminar presentation and 10 marks for the internal examination conducted by the respective departments. As the academic calendar published by the university allots 90 days for each semester, It is mandatory for the departments to conduct at least one internal test for the students to award the grade. Apart from that the departments and the faculties provide options of retest if the student wishes to improve his/her CA mark. Resubmission of assignments are permitted to improve their internal marks in assignment/seminar part. Attendance marks will be considered on the submission of medical certificates (if student missed class on medical ground) or attendance of university related event participation for Sports/ NCC/ NSS related activity certificates. The college in the past 4 years also ensure the conduct of model examination for each semester regularly to acquaint the students with university level end-semester examination pattern.

File Description	Documents
Any additional information	View File
Link for additional information	http://govtcollegekariavattom.ac.in/?page_id=1721

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows a 3 -tier grievance mechanism related to internal marks distribution for all the students. As soon as the University declares the date for uploading continuous assessment(CA) marks, the concerned faculties will prepare internals as per the rules and will be shown to the students. If any grievances raised by a student, they can approach the concerned faculty (Tier-1) directly and resolve the issue. If the problem persists, they can write a complaint to the Department Level Monitoring Committee (Tier-2). The concerned HOD will schedule a DLMC meeting with the faculties, solve the problem and record in the DLMC minutes. If the grievance fails to solve, the student can approach the College Level Monitoring Committee (CLMC Tier-3). The CLMC convenor will schedule an emergency meeting with all CLMC members under the chair of Principal, discuss and takes decision on the concern of the student and will be recorded in the CLMC minutes. If corrected, the internal

marks will be uploaded by the faculty-incharge level, verified by the HOD and forwarded to university by the principal. Hard copy of the consolidated final marksheet will be signed by every student, filed in DLMC and copy will be sent to university.

File Description	Documents
Any additional information	View File
Link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/2.6.2-INTERNAL-EXAM-GREVEANCE-MECHANISM.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes are specific declarations of what students will be able to do after they successfully complete a course or program. Programme Outcomes are the knowledge, skills and attitudes the learner should possess at the end of their graduation or post-graduation course in India. The Course Outcomes are the resultant knowledge skills the student should acquires at the end of their course. Hence the outcomes are always written in a student-centered, measurable fashion that is concise, meaningful, and achievable. Currently the Government College Kariavattom runs with 7 Graduation and 2 Post Graduation courses. As the college is affiliated under Kerala University, we follow the programme and course outcomes specified by the University. Besides each department will provide few more course outcomes to supplement the learning objectives of each paper and modules. If the outcome-based syllabus is not provided by the University for a particular programme, the faculties under the institution, under the supervision of IQAC will prepare and provide a desirable outcome based on the syllabus of their respective programme and their course offered. Both the syllabus and the outcomes are provided and published in the College website for learner's support and reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govtcollegekariavattom.ac.in/?page_id=634
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Government College Kariavattom currently runs with 7 graduation and 2 post-graduation programmes and courses. At the beginning of every academic year the faculties of respective departments discuss the programmes outcome and specific outcomes of their subject of study with the students. The objectives of the syllabus, methods of assessment and real-world practical and theoretical contents and its application are discussed with the learners. Attainment of specific outcomes are generally evaluated through assessing the students during internal examinations, seminars and viva-voce by the concerned teachers. As many students are placed or joined through cracking entrance examinations of higher education institutions for their higher studies, it provides the best opportunity for the institution to understand and analyse the attainment of their programme outcomes. The college also endeavours to collect feedback from alumni's regarding the purposefulness and practicality of their course and syllabus in their future studies and employments. The IQAC of college analyse and evaluate the program and course outcome every year after the publication of end-semester examination and publish the annual report with future plans to achieve higher outcome in the upcoming years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govtcollegekariavattom.ac.in/?page_id=634

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

209

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2022/02/Result-Analysis-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/11/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government College Kariavattom is a premier educational institution affiliated to University of Kerala, established in the year 1993. A business incubation centre was set up in the institution with the support of Kerala State Industrial Development Corporation Limited (KSIDC) in the year 2017, which provides students the facilities needed to transform their innovations into business enterprises, and also aids in entrepreneurship education and training. Incubation centre is spread over an area of 900 sqft and has the necessary facilities for the student innovators. Incubation centre focused on Entrepreneurship Education and Training and provide basic infrastructure facility for prospective student innovators to realize their entrepreneurial dreams. Our institution has provided several initiatives like business incubation center, and Career Guidance and Placement Cell initiatives which create an ecosystem for the students for innovations and startup. In November 2021, we

proposed for "Earn While You Learn" initiative in our campus which aims at making students financially self-sustained while doing their graduation. Selected students will be provided training for various skills including website designing/updating, data entry services, geographical/statistical analysis, medical coding services, lab skills, photography, electrical works, event management services, computer software/hardware, fitness/nutrition consultancy etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegekariavattom.ac.in/?page_id=1919

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	http://govtcollegekariavattom.ac.in/?page_id=10
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institutional Social Responsibility Forum of the college participates in social and environmental activities in and around

the college. As part of palliative care activity, we have visited and made donations to Aswas Bhavan, a mental rehabilitation center at Vilappilshala. On children's day, we visited Vlavila Tribal Settlement Kottoor and donated study materials and vegetable/grocery kits to ten families. Breast cancer awareness class was conducted for women at Vlavila Tribal Settlement Kottoor. We donated groceries for workers in Bonakkad and Ponmudi. The students distributed food packets for around 350 patients/bystanders in Medical College Thiruvananthapuram. As part of Gandhi Jayanthi celebrations, we cleaned classrooms, library and premises of Chenkottukonam Lower Primary School Thiruvananthapuram on previous day of post-covid reopening.

We conducted a two day national-level webinar in connection with Forest martyrs Day celebrations which was jointly organised by NSS, IQAC and Nature Club. Several students and faculty members across the country participated in the webinar.

As part of Parithranam 2021, students planted seven different saplings in premises of their residence and college.

We conducted a cleaning drive of nearby statues and beach as part of Swachdha Pakhwada.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/?page_id=1516 , http://govtcollegekariavattom.ac.in/?page_id=163
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

114

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8316

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

52

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College offers seven undergraduate courses and two post graduate courses, and the institution has adequate infrastructure and physical facilities for conducting teaching and learning for these courses. At present the college has 30 classrooms with Wi-Fi connectivity, 18 laboratories which includes well equipped labs such as microprocessor labs, electronics lab, computer lab, analytical

and clinical biochemistry lab, tissue culture lab, geoinformatics lab etc. In the current year, new equipment/instruments like PCR machine, deep freezer, autoclave, dissection microscope, colony counter, ultracentrifuge, microcentrifuge, transilluminator, electrophoresis apparatus, bacteriological incubator, UV-Visible spectrophotometer, ice maker machine etc. were added on to the existing laboratory facilities. The college has two ICT enabled seminar halls, a video center under the online resources initiative of collegiate education department (ORICE) and an incubation center (OERC). Among these, two classrooms, a seminar hall, and an exam hall each having a seating capacity of 120 was augmented in the year 2020-21 as a new administrative block was added as part of infrastructure. Out of 30 classrooms 20 of them have LCD facility. The college has a total of 102 computers of which 10 was augmented in the year 2020-21.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcolleggekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/4.1.1-Classrooms-Laboratories-seminar-halls-library-edusat-orice-GEOTAGGED-PHOTOS.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games, and gymnasium. The college has a well-equipped gymnasium which was established in the year 2016 and has facilities like plate loaded biceps and triceps combination stand, Olympic flat bench press, squat stand, double twister, elliptical, treadmill, weight plate, dumbbells, bench press stand, upright bike, Olympic bar (20kg), weight plates for loading Olympic bar (total 70kg), and 5-station multi gym. Facilities at the gymnasium is utilized by the students as well as the staff of the college. Sports facility in the college include badminton court with a size of 15.50m x 8m including free area with movable post, football & athletic ground with a size of 100m x 50m, multipurpose ground having a size of 45m x 23 m, a fitness center with a dimension of 15m x 10m and recreation center provided with table tennis board. The physical education department gives training for archery, chess, kabaddi, kho-kho badminton, roll ball, cycling, fencing, weightlifting and athletics. The physical education department also has aerobic step board (3 no.), archery

kit -3 (no.) with an archery target board. The college has an open-air auditorium where cultural activities of students are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/4.1.2-sports-fitness-facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/4.1.3-ICTenabledclassroomsseminarhalls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

136.9573

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has changed its Library management automation system from BOOKMAGIC (version 4.0) to Koha which is an open source fully featured ILS. The nature of automation is partial. Koha software used is version 21.05. The year of automation is 2020-21.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://192.168.1.200:8081/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.05900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 30 classrooms of which majority are ICT enabled with either fixed or portable LCDs. The entire campus is Wi-Fi enabled. The institution makes use of LMS facility for conducting online classes. The IT infrastructure of the college includes 102 computers including laptops and desktop computers. The college has 16 printers cum scanners and 13 LCD projectors. The internet access has a bandwidth of 10 mbps with routers and access points. The Wi-Fi connection is updated with 2 access points from 26.03.2021 onwards. The college makes use of licensed softwares such as MS-office, MS-Windows-7 or above and antivirus softwares.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/4.3.1.pdf

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.75002

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing facilities of the institution are as per rules and regulations stipulated by the Govt. of Kerala. Priority has been given for the proper maintenance of infrastructural facilities. Allocation of funds for infrastructure maintenance of the college is earmarked in the plan fund of the college by the DCE. State PWD is assigned the technical supervision of construction, repair, and renovation works. The laboratories are well equipped with sufficient stock, utilizing the plan fund. Repair and renovation works are done annually to ensure the safety in laboratories. The college has a well-stocked General library, with a good repository of books, purchased annually utilizing plan fund. College has good sports facility. Purchase and maintenance of sports goods and facility is ensured through recurring funds. The service and maintenance of computers in lab is done utilizing plan and PTA funds. Separate classrooms are allotted for each batch of students as per current covid protocols. Classroom

facilities are ensured utilizing plan funds from government agencies. The facilities at the college are utilized by students of courses conducted by the CEC and for conducting examinations of KPSC, School of Distance Education etc. as and when requested.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/4.4.2-Procedures-and-Policies-on-Maintenance-of-Institutional-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to Institutional website	http://govtcollegekariavattom.ac.in/?page_id=1684
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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37

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

37

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

69

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NSS cell conducted PARITHRANAM CAMPAIGN by planting tree sapling for a week. Constitution Day was observed by reading the preamble on 26 November. NSS Unit has conducted webinars on various health issues, disaster management and personality development. NSS Unit has conducted an online quiz competition on Independence Day. Intercollegiate Elocution competition on, "Social Life during Corona and Influence of Virtual Life" and Inter-Collegiate Quiz competition on "Life of Gandhiji" was conducted on Gandhi Jayanthi. National-Level Intercollegiate Craft Making competition was conducted on 24 September (NSS Day). Social and environment activities, skill and personality development training were organized during annual camp.

NCC unit celebrated World Environment Day with Plantation drive, awareness videos, and posters. The unit also organized an online quiz, essay and drawing competitions. NCC also observed World Child-Labour against Day, World Aids Day, Indian Navy Day, Armed Forces Flag Day, National Energy Conservation Day, Kargil Vijay Diwas, World Hepatitis Day, Sickle-cell Anemia Day, Nagasaki Day, Indian Army Day, Doctor's Day, Skill Day, and World Book Day. Independence Day was celebrated with Plantation Drive. Beach Cleaning Drive was conducted as part of the Swatch-Pakwada Celebration. Cadets stitched 500+ masks and distributed to public and also served as volunteers during Covid.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/?page_id=163 , http://govtcollegekariavattom.ac.in/?page_id=165
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

69

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association. Alumni members act as resource person for National Webinar and talks. Department of Geography and IQAC organized webinar entitled Geospatial technologies on 25th August 2020. Smt. Vineetha PS (Member, GCK Alumni Association, currently Assistant Professor, Department of Remote Sensing, University of Kerala & 2006 pass out from Department of Geography, GCK), gave a talk on recent advances in remote sensing and career opportunities in the field of GIS and remote sensing. Dr. Sarun S (Member, GCK Alumni Association, currently Assistant Professor in Geography, Sree Sankaracharya University, Ernakulam & 2006 pass out from Department of Geography, GCK) gave a talk on Disaster Management during annual special camp 2020 of National

Service Scheme. As a part of Catch the Rain program organised by National Service Scheme and IQAC, GCK, an interactive session on Rain Water Harvesting Methods was conducted on 17/08/2021. Invited Speaker of this program was Mr. Ansar Asad (General Secretary, GCK Alumni Association, currently Managing Director, ACT Pvt. Limited, Thiruvananthapuram & 2001 pass out from Department of Industrial Chemistry, GCK)

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/5.4.1.addl_.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The vision of the college is to elevate the status of the institution to a centre of excellence in higher education. The college also aims to inculcate value-based quality education among the students for enabling them to uphold human ideals and values through various curricular, co-curricular, extra-curricular and extension activities for the betterment of the society.

The institution ensures the active participation of the students from all strata of the society. The college focuses on student centred learning where the teachers act as facilitators. Promoting gender equality is one of the integral attributes of the institution that enables women to challenge the discrimination existing in various spheres. The faculties imparts inquisitiveness among

students through inquiry based instruction for developing critical thinking. The highly experienced faculties are encouraged to adapt recent teaching strategies to cater to the different abilities and learning styles of the students. They are also equipped through various training programmes to accommodate the rapid changes and increased complexity of the academic arena.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Council plays a crucial role in all the activities of the institution. Every important decision is presented at the College Council which is presided by the Principal and all the HoD's and the Superintendent. The College Council concentrates on fostering the progress of the institution by sharing the responsibilities and actively participating towards the growth of the institution. The students are also empowered to play a very important role in the various activities of the college. The college practices a decentralized and participative management approach in all its activities, initiatives and decision making. Various committees and clubs are formed in accordance with the Government guidelines. For every academic year, in consultation with the College Council, a proceedings is circulated among the staff.

CLMC (College Level Monitoring Committee) which comprises the Principal and the HoD's of all the major departments is the appellate authority in the college that attends the grievances of students related to internal assessment. Students can approach the CLMC if their grievances are not redressed at the DLMC (Department Level Monitoring Committee). The Principal is the Chairperson of the committee and one member among the HoD's is selected as the convenor.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/?page_id=674
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a government institution; hence it follows government policies laid down by the Directorate of Collegiate Education, Government of Kerala.

As per the decisions of the IQAC, it was decided to conduct online classes and to purchase LMS for the academic year 2020-21. Initially hands-on training on all the latest teaching platforms were given to the faculties. The college ensured the conduct of online classes regularly. The consolidated report regarding the schedule, learning platforms employed were collected on a regular basis. An FDP on Learning Management System was conducted by the IQAC for the faculties to get acquainted with the scope and extent of the platform. LMS was purchased as per the decision of the IQAC and faculties are employing this platform for sharing e-resources with the students. Now the college incorporated blended learning as a part of the teaching-learning process. Abiding by the UGC guidelines, blended learning is systematically implemented. As per the decisions of the College Council, both online and offline classes are conducted regularly and alternately.

The college library is fully automated with the aid of the most advanced open source software Koha.

Students are provided with free Wi-Fi inside the campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2022/02/6.2.1.-STRATEGIC-PLAN-Addl.-Information_compressed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is a government institution that comes under the Ministry of Higher Education, Government of Kerala. The Directorate of Collegiate Education implements the policies laid down by the Government. The institution also follows the guidelines issued by the University of Kerala. As the Head of the institution, the Principal presides over the major bodies such as College Council, PTA and College Union. The College Council is an advisory body for the Academic, Administrative, Financial and Disciplinary activities. The IQAC facilitates various academic activities and ensures the maintenance of a learner centric environment conducive to quality education. It also documents the various activities leading to quality improvement. Various committees, clubs and cells are functioning effectively under the leadership of the respective coordinators and convenors. Extension activities are carried out efficiently by NCC and NSS. The administrative wing works under the guidance of Superintendent and Head Accountant.

The recruitment process of teaching and non-teaching staff is exclusively carried out by the KPSC (Kerala Public Service Commission). The service matters of the teaching faculties are executed in accordance with the UGC guidelines and KSR (Kerala Service Rules). The service matters of non-teaching staff are administered solely on the basis of KSR.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2022/02/6.2.2-Organogram-Additional-Info.pdf
Link to Organogram of the institution webpage	http://govtcollegekariavattom.ac.in/?page_id=1820
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various schemes are introduced for the welfare of the teaching and non-teaching staff as per the Government norms. The staff are entitled to take Casual leave, Commuted Leave, Half Pay Leave, Maternity leave (6 months) and Paternity leave (10 days), Covid Casual leave for 07 days if tested covid positive, Duty leave for attending various courses, seminars and workshops etc. The various insurance schemes which include GIS, SLI, GPAIS where a nominal amount is deducted from the salary are also provided. Medisep, a scheme that intends to provide comprehensive health insurance coverage to all the serving employees, pensioners and their dependents by the State Government of Kerala is in its final stage of implementation. They are also eligible for medical reimbursement.

The staff are also eligible to avail a loan from the GPF upto 75% to meet certain unforeseen expenses and the procedures for the same are done via online. They also receive an amount as Festival Allowance for Onam and are also eligible for Onam Advance. The Staff Club organises recreational activities and programmes. The Department of Physical Education maintains a Fitness gym which is frequently visited by the staff.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2022/02/6..3.1.welfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

78

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff

The institution assesses the performance of each faculty annually. The objective is to evaluate the performance as per established norms that can lead to further progress and growth of the faculty.

The performance of each faculty member is evaluated annually on the basis of the Annual Performance Appraisal Report. Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) which is checked and verified by the Head of the Departments followed by the IQAC and the Principal. The Promotions are on the basis of the recommendations of the Screening Committee/ Selection Committee . The faculties are assigned various academic and administrative duties and responsibilities as per the decision of the IQAC. The Institute accords weightage for these contributions in their overall assessment.

<http://collegiateedu.kerala.gov.in/wp-content/uploads/2021/02/2021-DCE-Guidelines.pdf>

Non-Teaching Staff

The performance of the Head Accountant, Junior/Senior Superintendent is evaluated and a confidential report will be sent to the Directorate of Collegiate Education by the Principal.

File Description	Documents
Paste link for additional information	http://collegiateedu.kerala.gov.in/wp-content/uploads/2021/02/2021-DCE-Guidelines.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. Audits are conducted at the end of each financial year. As the college is fully funded by the government, all the grants and funds received from the State Government, UGC, KIIIFB are audited. The use of the financial resources is monitored by the College Council, IQAC, Purchase Committee and the various sub committees. Auditing of stock registers, College Library and all Plan Expenditures of the college are conducted without fail. An external financial audit is conducted regularly to check whether the

transactions have been done in conformity with the established standards. The internal audits are done by the Financial Section, Department of the Collegiate Education, Kerala and the external audits are done by the Office of the Accounts General. The auditors visit the college at regular intervals and verifies all financial transactions along with the supporting documents. Internal audits on accounts related to PTA are also conducted annually.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2022/02/6.4.1.jpg
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1277300

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a state-run institution, fully funded by the government. The funds received are utilized as per plans and decisions taken by Building Committee, Purchase Committee and College Council.

Construction and maintenance of infrastructure is done by PWD of Kerala Govt and is monitored by building committee. Purchase of equipments, computers/laptops, chemicals & biochemicals and books is done as per State Govt. rules and is monitored by the Purchase committee. Purchase of equipments for an amount less than 20000 is done by inviting quotations and 20000-5lakhs is done by inviting

tenders. The details of quotations and tenders are published in College website. Purchase for amount >5 lakhs are done by inviting E-tenders through Kerala Govt. website.

Contributions from parents to PTA fund during admission are also utilized for welfare of students and beautification/cleaning of the campus. The Executive Committee takes decisions regarding advance payment of bills (electricity, water supply) and other unforeseen expenditure from PTA fund which is later refunded by the concerned authority. Accounts of PTA are maintained and audited annually to ensure the transparency in the utilization of the funds.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/?page_id=1495
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC thoroughly monitors the teaching-learning process of the institution. Teaching was conducted in blended manner.

IQAC has motivated faculties to participate in curriculum development and assessment of the affiliating Universities and Activities related to other academic bodies.

The postgraduate department of Physics is upgraded to research department under University of Kerala. Some faculties are approved research guides; some have joined for PhD. IQAC has encouraged faculties to present and publish papers in journals and conferences.

IQAC organized a one week FDP on LMS 'Learning Management System and Outcome Design'. 23 webinars and 4 training programs were organized by various departments and Clubs.

College has renewed subscription for journals in N-LIST. 10809 E- Books and 6069 E-journals were subscribed. IQAC initiated migration to fully automation using Koha software.

IQAC in association with Institutional Social Responsibility Forum organized various extension activities. 'Jeevani' functions for empowering the mental health of the students.

Institution organized various tournaments and students participated in various events at district and university-level.

Career guidance was promoted through various career-oriented Webinars.

Remedial coaching have been arranged for slow learners and advanced learning programs for advanced learners. Certificate courses are offered by Continuing Education (CEC).

Alumni-related activities are also being promoted.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2022/02/IQAC-Contribution_merged.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college convenes a meeting during the commencement of every academic year. It discusses and schedules various programmes that have to be conducted during the year. The effectiveness of each programme is analyzed towards the end of every year. IQAC also conducts periodic meetings to analyze the teaching-learning strategies employed by the faculties, academic activities and extracurricular & co-curricular activities conducted in the college. Result analysis of each semester is also accomplished in a systematic manner after the results are published by the university. IQAC also recommends each department to conduct remedial classes to the students who confront difficulties while learning on the basis of result analysis. Grievances of the students regarding the internal exams are resolved at DLMC, CLMC and College Council levels.

File Description	Documents
Paste link for additional information	http://govtcollegekariavattom.ac.in/?page_id=674
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://govtcollegekariavattom.ac.in/?page_id=674
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution functions with focus to create dynamic understandings of gender, guaranteeing equal rights and opportunities for women and men in all spheres of life. We provide equal access to facilities, adopting proper measures for security at the same time. The college campus is under surveillance with high end CC cameras installed at prominent locations.

We ensure social security through Anti-Ragging Committee, discipline committee and Grievance Redressal Committee. Women cell interacts

regularly with the girl students and resolves the issues addressed by them. A complaint box is kept as well as email ID is provided for the students. Emergency contact numbers are displayed in prominent places. We organized a Gender Sensitization Campaign as well as Anti Dowry Campaign in September and November. A video was created on a theme-based students presentation "choose to challenge" and uploaded in YouTube. Also posters were exhibited on women's day as well as International day for the elimination of violence against women. Talk was arranged for the students on the topic "Sex education; why we should learn?" A drawing competition was arranged on world menstrual hygiene day. Several women students were encouraged to participate in the university level sports competitions and they won several prizes.

File Description	Documents
Annual gender sensitization action plan	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/7.1.1-Gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/12/7.1.1-specific-facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We dispose solid food waste by means of Biogas plant with capacity of 15 kg of waste per day, thus maintaining high standard of

environmental sanctity and hygienic atmosphere. The gas obtained is utilized for cooking. Solid waste is disposed in pits which are collected regularly by corporation.

Waste-water recycling method is adopted in laboratory distillation unit. A water recycling system was established which consisted of a submersible pump, water tank, and a water can connected to distillation inlet.

We have an E-waste room to collect outdated E-Waste materials. The institution has applied permission to DCE to write-off and dispose these items to the certified vendors and the process is under progress. Hazardous Chemicals are kept separately in an isolated laboratory away from the reach of students. Lab In-charge and lab-assistants takes care of all the chemicals. Safety norms are strictly followed in the laboratory. Students are made aware of the hazardous chemicals and safety aspects when they are given instructions before utilizing the chemicals. The Chemicals used in the experiments are diluted and after usage the chemical waste gets mixed with routine waste water.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

D. Any 1 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government college Kariavattom provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The College always encourages the students to organise and participate in different programmes organised by college, inter-college, university and other Government or non-government organizations to make them sensitise towards cultural, regional, linguistic, communal and socioeconomic diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Teacher's day, Ozoneday, Vayanadinacharanam etc along with many regional festivals like Onam and Holi are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic and other diversities. Birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Pandit Jawaharlal Nehru, S. Radhakrishnan are celebrated with great importance. NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges. Programmes like snehasammanam, Padheyam etc for making awareness about different minorities in the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College undertakes different initiatives by organizing various activities to sensitize students and employees to constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The institute hoists the flag during national days and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. As a part of 75th Independence, we conducted a 5 day program from 15th August 2021 to 19th August 2021 under the name "Azadi ka Amrit Mahotsav". Different programs and competitions on culture, traditions, values, duties and responsibilities are conducted on days of national and international importance. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and all should follow. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values. Parithranam campaign for planting saplings, Catch the Rain campaign for rain harvesting etc sensitize students on environmental responsibilities. Observing Constitution day was an initiative to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/11/7.1.9.pdf
Any other relevant information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2021/11/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution has organized the following activities related to national and international commemorative days, events and festival.

- Environment day- As part of HARITHALAYAM PROJECT, an inaugural function of the Harithalayam project on 5th June 2020 implemented by the University of Kerala were carried out in our college. Also organized an online quiz, Plantation drive, awareness videos and posters essay competition and drawing competition (2020). Conducted Webinar on the topic 'Science and environment '(2021).
- Gandhi Jayanthi celebrations-Our college celebrates Gandhi Jayanthi every year on 2nd October. As a part of this, NSS unit of our college conducted elocution competition on the topic 'Social life during corona time and influence of virtual Life'(2020) Campus cleaning as a part of Gandhi Jayanthi (2021)
- Independence Day and republic day-flag hoisting, pledge, Beach cleaning drive (2020). Rashtra gaan singing, Independence Day message, plantation drive, five days programme under the name Azadi ka Amrit Mahotsav. (2021)
- Constitutional day celebration- took pledge of preamble of Indian constitution

- Observed Onam Christmas, Holi, Hindi day, World mental health day, National technology day, one week reading day celebrations, Nagasaki day, International yoga day, World photography day, Ozone day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title

Geographica- Orientation to Plus Two Students

Geographica programme was organized in a blended manner. Offline classes ensured participation of our students and students from nearby schools. Orientation was conducted in online mode including students from various plus two schools across the state and Lakshadweep Islands. Participation in this program helped several students to seek admission to undergraduate program in Geography in various institutes.

BEST PRACTICE-2

Title

Conducting student seminars series

The College organizes Seminar series which is open to students of all departments. The program aims at helping the students to acquire knowledge in specialized fields and to develop multi-disciplinary understandings of topics. Academic program committee identifies student speakers. This platform provides an opportunity for a common

interaction between students of all departments. There will be a mentor from each department who will assist the student to prepare the slides and presentation. The students are given certificate after the successful completion of the presentation. The program empowers the student speakers personally and intellectually.

File Description	Documents
Best practices in the Institutional website	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2022/06/7.2.1-Best-practices.pdf
Any other relevant information	http://govtcollegekariavattom.ac.in/wp-content/uploads/sites/25/2022/06/7.2.1-Best-practice-evidences.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college strives in making students adopt right attitude, understand and contribute to the environment and socio-economic welfare. We have an Institutional Social Responsibility Forum (ISRF) that participates in social and environmental activities in and around the college. As part of palliative care activity, we have visited and made donations to Aswas Bhavan, a mental rehabilitation center at Vilappilshala. On children's day, we visited Vlavila Tribal Settlement Kottoor and donated study materials and vegetable/grocery kits to ten families. Breast cancer awareness class was conducted for women at Vlavila Tribal Settlement Kottoor. We donated groceries for workers in Bonakkad and Ponmudi. The students distributed food packets for around 350 patients/bystanders in Medical College Thiruvananthapuram. As part of Gandhi Jayanthi celebrations, we cleaned classrooms, library and premises of Chenkottukonam Lower Primary School Thiruvananthapuram on previous day of post-covid reopening.

The Oasis Geo Club in association with Department of Geography organised World Environment Day Celebration on June 5, Saturday, 2021. We have also conducted 'Catch the Rain' Campaign. As a part of

nature restoration program, our college conducted PARITHRANAM CAMPAIGN by planting saplings for sever consecutive days from 29 May 2020 to 05 June 2020.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Upgrade UG departments to PG Departments.
- We have a five year plan to upgrade campus facilities including new construction works such as construction of UG E block, open air auditorium, ladies hostel, extension of power house, overhead roof of UG academic block, solar energy, wastage recycling plant, washing area, lab renovations, rain water harvesting, water recycling, pond construction, landscaping with plants and trees, library cum research block, Botanical garden, Road Tarring of existing blocks and formation of roads to different blocks, Painting of different blocks (PWD estimate for many has been received already)
- Expansion of sport facilities such as Volleyball court, constructing multipurpose indoor court for Net ball, Basketball, Volley ball, Hand ball, Side Protection walls of Multi-Purpose Ground (price estimate from PWD has been submitted to DC Kerala), Kerala sports council hostels and academy for different games, Specific physical fitness coaching for preparing the students for defence exam
- Conduct various Coaching Classes and improve activities of placement cell.
- Strengthen startups and improve facilities of Incubation centre.
- Development and maintenance of herbarium and medicinal plant garden
- Provide training to Under Graduate students in data analysis and statistical methods