



BEST PRACTICES



2019-20



GOVERNMENT COLLEGE KARIAVATTOM

INSTITUTIONAL BEST PRACTICES (2019-20)

BEST PRACTICE-1

1. Title

Conducting student seminar series

2. Objective

The overall aim of the student seminar series is acquirement of knowledge in a particular field and to help develop intersection of multi-disciplinary understandings of topics. Discussing in a common platform the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the concerned subject.

3. Context

Many good student speakers are available in different departments who can give a very good lecture on their topic of interest. Academic programme committee identified those student speakers and gave them an opportunity to deliver lecture to all the students in college.

4. Practice

One student from each department gives a lecture on common topic of interest which will be open for the students and teachers of all departments. This platform provides an opportunity for a common interaction between students of all departments. There will be a mentor from each department who will assist the student to prepare the slides and presentation. The students are given certificate after the successful completion of the presentation.

5. Evidence of Success

The seminar provides advanced knowledge in a particular subject to the students. This will also help the students to get rid of the fear to talk in front of teacher's and student's community. Although, the students are used to give presentations to their classmates, they are not equipped to interact in a common platform involving all students. This kind of interaction also motivates the new students.

6. Problems Encountered and Resources Required

No problems encountered and students were really happy to be a part of this student seminar series.

BEST PRACTICE-2

1. Title

Preparation of complete question bank for students

2. Objective

A question bank is a planned library of questions designed to fulfill certain predetermined purposes. The objective of preparing question bank is to preview and store the university questions of previous years, distribute to the needy students and help them to prepare in the examination.

3. Context

Most of the university examination questions follow a regular pattern. Although students study the syllabus and content therein they lack the idea of how to answer a question properly. This is because of the lack of knowledge of what kind of questions are asked for the examination. They tend to run in the last minute searching for questions in a particular subject. So if the question papers needed for all subjects for a particular class could be collected and kept in a common source such as library the students will find easier to avail that and use for the above mentioned purpose

4. Practice

Question papers in the previous 5 to 7 years were collected from different departments and binded to a single book. This covers all the questions in different subjects. In the case where the syllabus has changed recently, model questions were set by the concerned teacher. Question bank for S1 and S5 semesters were prepared and kept in the library.

5. Evidence of Success

The students find it very useful for the preparation of their exams

6. Problems Encountered and Resources Required

The books were kept in the library and used by students in turn.

BEST PRACTICE-3

Title

Model examination conducted to prepare students for the public examination

Objective

Students does not have an idea of the pattern of the university examination especially the first semester students. In order to equip them for the exams, to get an idea of the pattern, timing, style of answering, marks allotted etc., model examination in the same pattern as the university examination conducted every semester.

Context

Although the students listen to the classes most of them do not have the ability to write the answers properly according to the marks or they the lack the way to approach the questions properly. Also they cant keep the timing in examinations. In order to tackle all these issues model examination in the same pattern as university examination is regularly conducted.

Practice

The students are given time to prepare for the model examination. With the financial help from PTA, the model exam coordinators collect questions from all the department, take copies, arrange teachers for invigilation and provide sealed answer sheets for the students.

Evidence of Success

The students find the model examination very helpful as they get tackled easily with the questions and timing of the exam. Because of this they could reciprocate well in the public examination.

Problems Encountered and Resources Required

No problems were encountered. Both the students and teachers community cooperated well.

BEST PRACTICE-4

1. Title

Orientation and awareness for MSc entrance examination

2. Objective

To help the students secure good marks in the final examination and also to help them to qualify the entrance examinations for PG.

3. Context

Most of the students are from economically poor background. They may not be equipped with necessary books or resources for preparing for entrance examination. In this context the faculties of the department help them to qualify the examination by providing necessary classes, instructions and textbooks or study materials

4. Practice

Students after regular class hours are encouraged to stay back and given classes in important areas by all teachers of the department

5. Evidence of Success

Many students got enrolled in different universities/higher educational institutions for PG courses

6. Problems Encountered and Resources Required

The working hours need to be adjusted accordingly to the availability of resources in the institute