



# BEST PRACTICES



2018-19



**GOVERNMENT COLLEGE KARIAVATTOM**  
**INSTITUTIONAL BEST PRACTICES (2018-19)**

**BEST PRACTICE-1**

**1. Title**

Model examination conducted to prepare students for the public examination

**2. Objective**

Students does not have an idea of the pattern of the university examination especially the first semester students. In order to equip them for the exams, to get an idea of the pattern, timing, style of answering, marks allotted etc., model examination in the same pattern as the university examination conducted every semester.

**3. Context**

Although the students listen to the classes most of them do not have the ability to write the answers properly according to the marks or they the lack the way to approach the questions properly. Also they cant keep the timing in examinations. In order to tackle all these issues model examination in the same pattern as university examination is regularly conducted.

**4. Practice**

The students are given time to prepare for the model examination. With the financial help from PTA, the model exam coordinators collect questions from all the department, take copies, arrange teachers for invigilation and provide sealed answer sheets for the students.

**5. Evidence of Success**

The students find the model examination very helpful as they get tackled easily with the questions and timing of the exam. Because of this they could reciprocate well in the public examination.

**6. Problems Encountered and Resources Required**

No problems were encountered. Both the students and teachers community cooperated well.

## **BEST PRACTICE-2**

### **1. Title**

Orientation and awareness for MSc entrance examination

### **2. Objective**

To help the students secure good marks in the final examination and also to help them to qualify the entrance examinations for PG.

### **3. Context**

Most of the students are from economically poor background. They may not be equipped with necessary books or resources for preparing for entrance examination. In this context the faculties of the department help them to qualify the examination by providing necessary classes, instructions and textbooks or study materials

### **4. Practice**

Students after regular class hours are encouraged to stay back and given classes in important areas by all teachers of the department

### **5. Evidence of Success**

Many students got enrolled in different universities/higher educational institutions for PG courses

### **6. Problems Encountered and Resources Required**

The working hours need to be adjusted accordingly to the availability of resources in the institutes